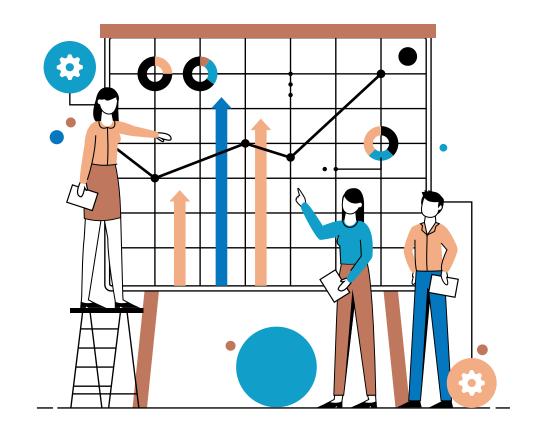
# KCIA Student Services

Engagement, Demographics and Services-January 2024



### **Engagement Measures**

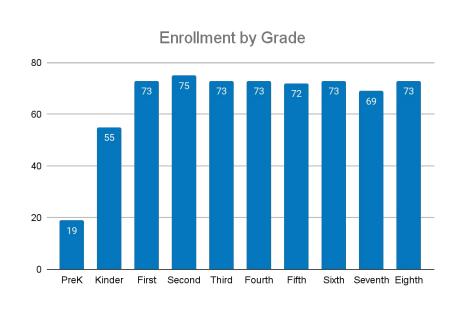
### Enrollment

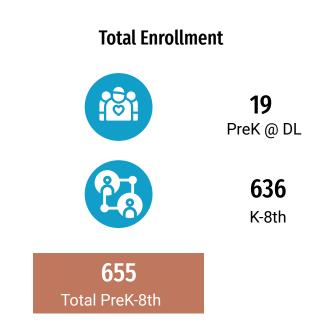
### **Budgeted Enrollment Information**

24	Pre-K Cooperative Seats	Allotted seats for the preK cooperative are determined by the state of Missouri and based on FRL demographics
<b>75</b>	K-8 Grade Levels	There are 75 seats available at each grade level, K-8
675	Max K-8 Enrollment	If every available K-8 seat were filled, enrollment would be 675 students.
658	EdOps Year End	Budgeting is based on 658 Pre-K through 8th grade students still enrolled as of the end of the school year.

#### **KCIA Enrollment Update**

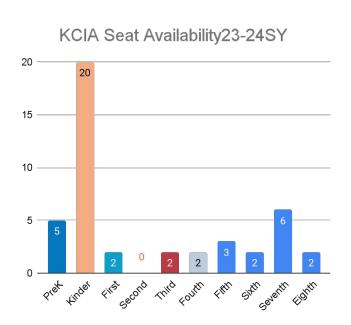
**Updated January 17, 2024** 

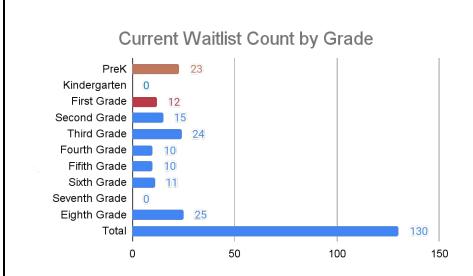




### **Open Seats and Waitlist Count**

**Updated January 17, 2024** 





## Attendance

#### **KCIA Attendance Report**

Average % Present Daily-updated January 17, 2024

K-8th Grade

90.57



Average % of student body present each day **Elementary** 

90.57%



Average % of K-5th graders present each day Middle School

90.56%



Average % of 6th-8th graders present each day

#### **KCIA Attendance Report**

**ADA-updated January 17, 2023** 

K-8th Grade

568.58

**Elementary** 

375.06

Middle School

193.52

Average Daily Attendance (ADA)

Average Daily Attendance is defined as days of student attendance divided by the number of days in the regular school year. A student enrolled all year and attending every day would equal 1 ADA. Strategies for increasing ADA are to increase enrollment or improve attendance. The state uses ADA to determine funding.

#### **KCIA Attendance Report**

Proportional Attendance-updated January 17, 2024

K-8th Grade

63.1%

% of students who are attending 90% of the time or better **Elementary** 

62.33



% of students who are attending 90% of the time or better Middle School

64.5%



% of students who are attending 90% of the time or better

## **Demographics**

#### **Countries of Birth**

KCIA students come from 31 countries. Currently 33% of our students are immigrants or refugees. Refugee students may belong to a nationality that is not the same as his/her birth country. Refugee families are often forced to flee their countries of nationality to the safety of a nearby refugee camp or evacuation point. Many of our students are born in refugee camps before arriving in the United States. For example, a student may have been born in Slovakia but his/her nationality is Somali.

Afghanistan	Burundi	Cameroon	Chad
Columbia	Cuba	Djibouti	Nicaragua
Egypt	Eritrea	Ethiopia	Guatemala
Honduras	Iraq	Kenya	Malawi
Myanmar	Mexico	Sudan	Slovakia
Somalia	El Salvador	Syria	Thailand
Turkey	Tanzania	Uganda	Vietnam

#### **Home Languages**

KCIA families speak 19 languages. Both written and spoken home-school communication is routinely translated and provided as options for parents in addition to English communication.

Arabic	MaiMai	Burmese	English
French	Karen	Kinyarwanda	Marshallese
Dari	Pashto	Farsi	Somali
Spanish	Swahili	Kiswahili	Vietnamese
Mashaguli	Amharic	Oromo	

#### **Student Demographics**

